

KOOL KUMARA LESSON PLANS

SOCIAL STUDIES



OBJECTIVES

To gain an understanding of the Kaipara region of New Zealand, and how kumara are farmed.
To practice and improve research and writing skills.

MATERIALS NEEDED

One kumara per student, art supplies (markers, paper and fabric scraps, scissors, glue etc.)

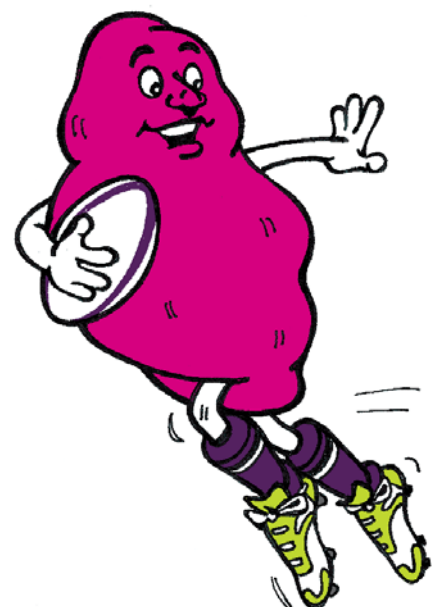
Note: Kaipara Kumara MAY be able to send your class a free bag of kumara. Send an email to info@kumara.co.nz and see if any are available. Alternatively use the kumara template on page 2 and photocopy onto card and cut out shape.

MATERIALS PROVIDED

Kool Kumara Pals lesson plan, Kool Kumara writing prompt, paper for final copy of story. The kumara.co.nz web site for researching the story.

ACTIVITY: KOOL KUMARA PALS

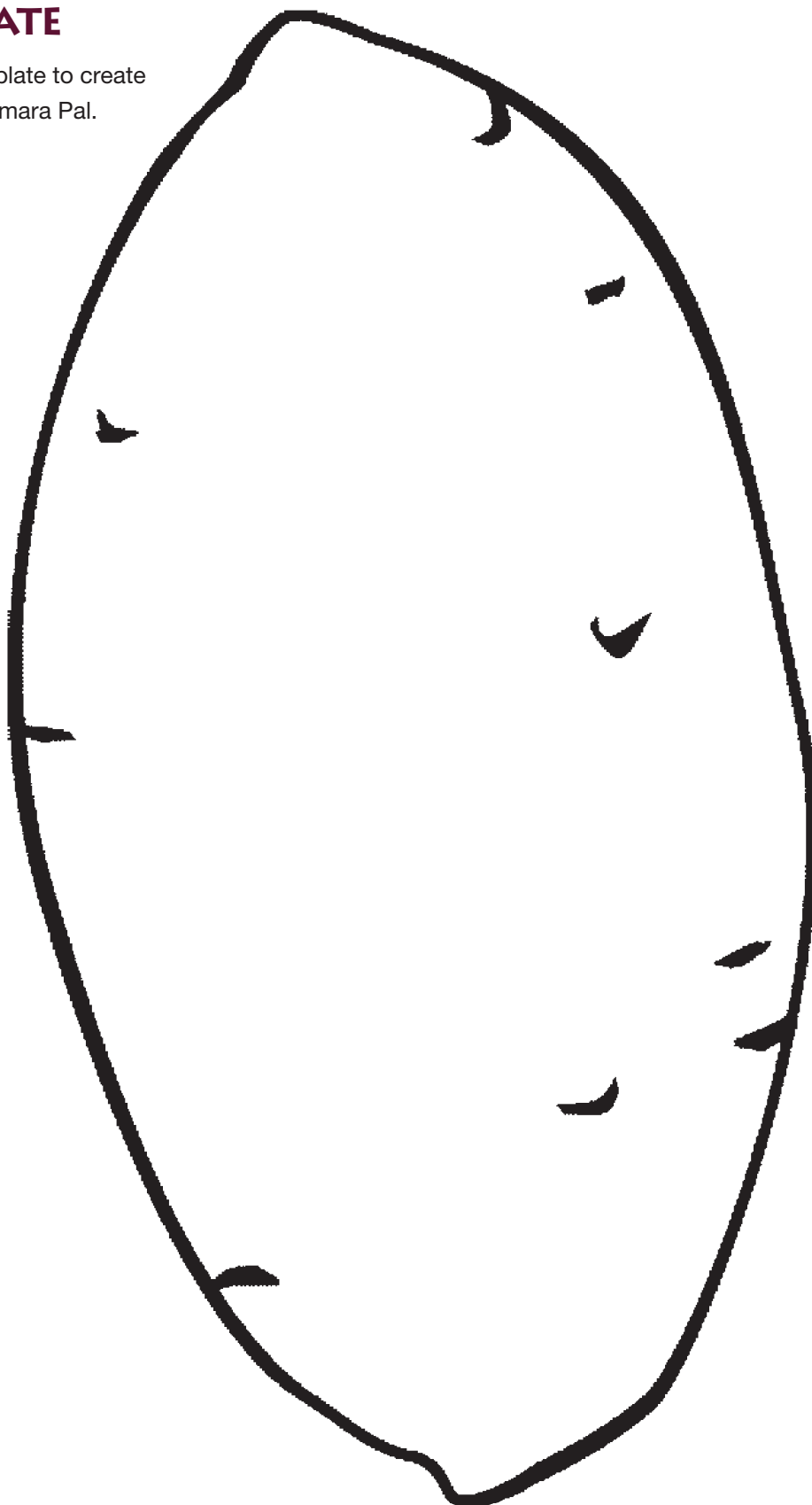
Give a kumara to each student. Allow time for each student to use art materials to make his/her kumara into a "person". They may add facial features, arms and legs, clothing, etc. Once the pals are complete, students should be allowed to "brainstorm" to name them and think of personal attributes their pals might possess. Conclude the activity by assigning the writing prompt provided.





TEMPLATE

Use this template to create
your Kool Kumara Pal.



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WRITING PROMPT

Tell about a day in the life of your Kool Kumara Pal when he or she experienced a great change. It could be planting day, the day of a big storm, harvest time, a day in the packhouse, travelling to the supermarket by truck or any other day when a big change happened. Tell a story about what happened to your Kool Kumara Pal that day.

Background information to help children develop their imagination and story is available at kumara.co.nz especially in the growing section, which talks about where Kaipara is, how kumara grow, are harvested, stored and delivered.

As you write your story, remember to:

- Use information from your research to make your story accurate.
- Write a story about what happened to your Kool Kumara Pal on one day when a great change took place.
- Be sure that your story has a beginning, a middle, and an end.
- Write in complete sentences.
- Check to be sure that you are writing good paragraphs.
- Use correct grammar, spelling, punctuation and capitalisation.
- Write your final copy on the special paper given to you by your teacher.



